

Equal Opportunity Cell

Equal Opportunity Cell Committee Members

Sl. No	Name of Member	Designation	Position
1	Dr. Joseph Jawhar	Principal	Chairperson
2	Er. K. S. Dharun Surath	Director	Member Secretary
3	Mr. Venugopal	Coordinator	Member
4	Mr. Siva chitharanjan	Technical Instructor	Member
5	Ms. C. Prathiba	Technical Instructor	Member
6	Ms. Sindhu Beuala	Physical Director	Member
7	Mr. Jayaseelan	Special Education & Vocational Instructor Shanthi Nilayam	NGO Member

The Equal Opportunity Cell (EOC) has been constituted according to the UGC guidelines to address the issues related to staff & students belonging to Schedule Caste/Schedule Tribe, Other Backward Caste, minorities and Persons with Disabilities (PWDs), Persons with Special Needs. The main aim of this cell is to provide guidance and counselling with respect to academic, financial, social and other matters and to enhance the diversity within the campus.

OBJECTIVES:

- To ensure equity and equal opportunity to the community at large in the college and bring about social inclusion.
- To enhance the diversity among the students, teaching and non-teaching staff population and at the same time eliminate the perception of discrimination.
- To create a socially congenial atmosphere for academic interaction and for the growth of healthy interpersonal relationships among the students coming from various social backgrounds.
- To prepare barrier free formalities/procedures for admission/ registration of students belonging to the disadvantaged groups of society.
- To sensitize the college on the problems of SC/ST and other disadvantaged groups.

Institutional Accessibility Policy

The main objectives of the “Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1996, enacted by the Government of India on January 1, 1996, are to create a barrier-free environment for persons with disabilities and to make special provisions for the integration of persons with disabilities into the social mainstream. It requires institutions to install facilities for the benefit of people with visual impairments, as well as slopes in pavements-for easy access for wheelchair users, as well as appropriate symbols of disability and warning signals: at appropriate locations, within their financial means. In regard to non-discrimination in the built environment, provisions have been made for ramps and lifts in academic buildings, adaptation of toilets for wheelchair users and proper signage.

1. Vision and Purpose

The college is committed to providing an inclusive environment where students, faculty, and staff with disabilities have equal access to all academic, professional, and social opportunities. This policy aims to eliminate physical, digital, and pedagogical barriers.

2. Scope

This policy applies to:

- ❖ Infrastructure: All physical campus buildings, hostels, and common areas.
- ❖ Digital: College websites, Learning Management Systems (LMS), and digital courseware.
- ❖ Pedagogy: Teaching methods, assessment protocols, and curriculum design.
- ❖ Administration: Admission processes, recruitment, and student support services.

3. Physical Infrastructure (Built Environment)

The campus shall adhere to the Harmonised Guidelines and Standards for Universal Accessibility (2021).

- Ramps and Lifts: All buildings must have ramps with handrails and elevators with auditory signals.
- Accessible Washrooms: At least one accessible toilet per floor with grab bars and low-height sinks.
- Signage: High-contrast, large-print at eye level for all rooms and emergency exits.
- Transport: Campus shuttles must be wheelchair-accessible.

4. Administrative & Support Systems

- Grievance Redressal: A formal mechanism for reporting accessibility barriers, with a response time of 7-10 working days.
- Capacity Building: Mandatory biennial sensitization workshops for all teaching and non-teaching staff.

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RAMPS

Differently abled people can move around safely and freely and enjoy the amenities in the built environment thanks to the barrier free environment. Individuals can participate in daily activities on campus without help because of the support for their independent function. Barrier free construction, design and operations are implemented.





LIFT ACCESS

On our campus, we have implemented lift access to ensure that students with disabilities can move between floors easily and independently. The lifts are specifically designed with wider doors and larger buttons, making them more accessible for wheelchair users or those with mobility challenges. The control panels inside the lifts are placed at appropriate heights for easy reach, and the buttons are tactile to assist students with visual impairments. In addition, audio announcements are provided to indicate the floors, offering further assistance to those with visual or sensory impairments.



WHEEL CHAIR

ARUNACHALA College of Engineering for Women (ACEW) is committed to creating an inclusive and accessible environment for all its students, including differently abled students. To ensure that every student has equal opportunities to pursue their education, the college has implemented a wheelchair facility on its campus. This facility aims to enhance the mobility and independence of these students, enabling them to move around the college premises comfortably and participate in various activities without any hindrance. The college recognizes the importance of inclusivity and strives to provide a supportive and empowering environment for them, fostering their personal and academic growth. By offering wheelchair accessibility, ACEW is taking a significant step towards promoting inclusivity and ensuring that every student's needs are catered to, regardless of their physical abilities.